SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Course Outline

Course Title: CURRICULUM DEVELOPMENT

Code No.:   ED 201-3

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: SEPTEMBER 1992   Previous Date: SEPTEMBER 1991
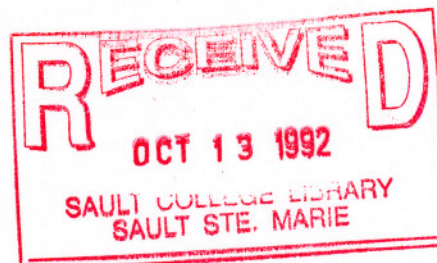
Author: JAYE BENNETT

New: _____   Revision: ___X____

APPROVED: _K. DiLasario_____   DATE: _Sept. 2/92_____

Curriculum Development   ED 201-3
Instructor: J. Bennett

COURSE PHILOSOPHY

It is necessary for the teacher to organize, develop and evaluate curriculum activities which are in harmony with the needs and developmental characteristics of children. A flexible, transactional curriculum avoids the necessity for all children to proceed through all steps in a curriculum sequence and adapts to the concept that children differ in their abilities and modes of learning as well as in their needs and interests. The advantage of a flexible curriculum design is that it is easy to incorporate new teaching strategies and varied instructional materials as they are needed. (Wm. Fowler)

COURSE DESCRIPTION

This course will involve examining various aspects of curriculum planning and evaluation, both for groups and individuals, which will lead into actual practical application.

COURSE GOALS

1. To plan a curriculum with short and long-term goals.

2. To provide sources for curriculum aids.

3. To furnish the students with the resources to develop concrete materials to use with preschool children.

OBJECTIVES

The student should be able to:

1. Develop an overall program related to the children's development capacities and needs, and to the school's educational purposes.

2. Develop a program for an individual child with a special learning problem or unmet developmental need.

3. Organize a number of educational experiences around a specific theme.

4. Develop and construct a wide range of concrete learning materials to be used in a program for preschool children.

TEXTS

1. **A Practical Guide to Early Childhood Curriculum**, 3rd Edition, Eliason & Jenkins

2. Facilitation will take place through class discussion, assigned readings, guest speakers, films, class presentations.

EVALUATION SCHEME

1. **Language Learning Device (10%)**
    The student will construct a learning device that will enhance language development in preschoolers and include plans upon submission.

    Due: October 15 or November 5 (as scheduled)

2. **Math Learning Experience (10%)**
    The student will design a learning experience that will enhance pre-math skills in preschoolers and include presentation plans upon submission.

3. **Flannel Board and Pieces (15%)**
    The student will construct a multi-purpose flannel board, at least 2 ft. x 3 ft. The board should be neat and easily portable (handles). Project will be presented in class.

    Due: November 19

4. **Gym Program (as scheduled) (10%)**

5. **Curriculum Plan (group project) (25%)**
    As one group, the class will prepare a sample preschool curriculum for one year based on all information presented in this course.

    Due: December 9

    Quizzes - (2 x 15% = 30%)

    1. **October 29** - based on class work and text readings

    2. **December 10** - (take home) based on class work and text readings

Assignment Explanations

Gym program - each student will present a 10-15 minute gross motor program for preschoolers and/or school-age children during our Thursday morning gym program. Plans for activities must be presented to the instructor two weeks before actual presentation. Plans for activities must include:

1. Suggested age and size of group
2   Equipment required
3. Detailed plan of procedure
4. Specific goals of each activity (please be very specific in this area including both behavioural and abstract.

COLLEGE GRADING POLICY

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90 - 100% = A+
80 -  89% = A
70 -  79% = B
60 -  69% = C
BELOW 60% = R
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SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.